Pre Reading August 4

Agenda

- Welcome
- Logistics
- Review charge
- Update from subgroups
- Discuss program movement to the new department
- Public comment
- Next steps

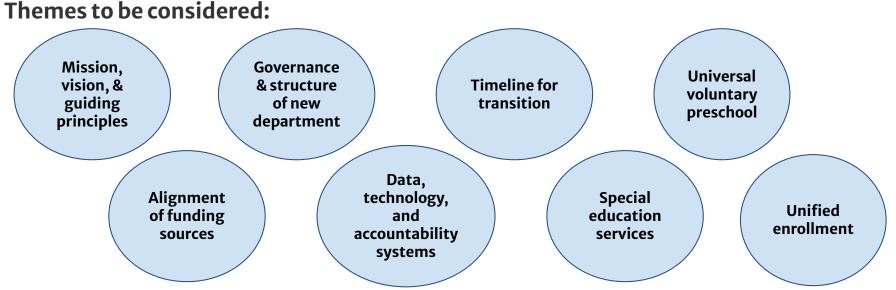
TAG Meeting Schedule

Meetings take place on Wednesdays from 3-5pm MST

Meeting Dates*	Key Focus Areas					
July14	-Kick-off meeting: Introductions and mission/vision discussion					
August 4	-Movement of programs to new department -Department structure & timeline of move					
August 25	-Local governance structures and partnerships -Maximization of funds					
September 15	-Unified enrollment -Data and technology needed for ideal state					
October 20	-Review transition plan draft -Universal, voluntary preschool implementation					
November 17	-Universal, voluntary preschool implementation to support most vulnerable populations and mixed delivery					
December 15	-Additional topics regarding universal, voluntary preschool					

TAG Charge

Over the coming months, TAG will convene to discuss ideas and recommendations for the transition plan to offer to the TWG, taking into consideration the work done in the topic subgroups, focus groups, town halls, and all other stakeholder engagement structures.

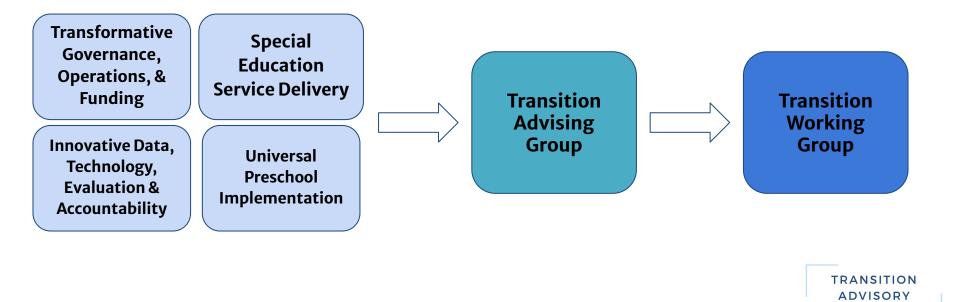


This will help render a plan for the new department and implementation of the new statewide, universal, voluntary preschool program that is robust, comprehensive, and centered on the children and families of Colorado.

Subgroup Structure

GROUP

The ECLC Transition Advisory Group is convening subgroups to offer insights that will guide the creation of a transition plan to the new unified department of early childhood. Each group will offer recommendations from their perspectives or in their areas of expertise.



Prior Conversations: Program Movement and Organization

Prior Conversations: Program/System Movement

Given Colorado's decades long commitment to improving the early care and learning experiences of its youngest learners, organizations such as the <u>ECLC</u> and <u>PPLC</u> have been engaging with stakeholders in similar statewide conversations for many months.

Key Themes on Program/ System Movement

- The unification of early childhood programs and services should create a system that is easier for parents and providers to navigate.
 - Funds should be blended and braiding across programs, relieving families and providers of this burden.
 - Regulations and standards should be aligned consistently across programs.
 - Parents should be given a portfolio of services from which they can choose.
- There is a need to look "across" all programs families and providers are interacting with to allow for continuous improvement through data driven decision making.
 - The elimination of funding silos would allow for more efficient spending.
 - Visibility across programs would reveal regions or populations that are not being served.
 - Common oversight would increase the availability of mixed delivery options by streamlining the standards required to receive public funding.

Prior Conversations: Organizational Structure

Colorado <u>stakeholders</u> have raised the following key themes about the organizational structure of the new department:

- The need for **data and technology** as a key part of the new department
 - "Fully-supported, tech-centered, and coordinated data integration across programs is essential to ensure accountability of the system and to advance positive outcomes for children"
- The need for a **centralized program delivery office** as part of the new department
 - "The new state agency should be charged with ensuring consistency across standards, funding streams, and requirements, including early childhood workforce requirements"
- The need for a part of the new department to foster **cross agency collaboration**
 - "The new state agency will be designed to innovate and use supporting agencies as needed to meet the needs of both public and private providers and create a thriving early childhood infrastructure."
- The need for a **policy office** that is driving towards improvements and innovations that the program teams need for success
 - "This should include a formalized policy-making board, as well as processes for authentic, consistent family and community engagement and input."

GROUP

Background Information: Current CO Early Childhood Structure

Decisions Required by Legislation

According to HB21–1304, the TWG must: "develop a transition plan for the coordination and administration of early childhood programs and services by the new department and the existing departments, including, to the extent necessary, the transition of existing services and programs to the new department and alignment of programs and services in the new department with programs and services that remain in other departments."

Charge of New Department

HB21-1304 calls for the new unified department of early childhood, in collaboration with other departments, providers, and the community, to:

- Provide high-quality, voluntary, affordable early childhood opportunities for all children in Colorado
- Coordinate the availability of early childhood programs and services in Colorado to meet the needs of all families
- Establish state and community partnerships that provide for a mixed delivery of child care and early childhood programs
- Ensure that parent and community input are prioritized
- Maximize the efficient use of resources to ensure that parents, children, and early childhood program and service providers are prioritized with a low administrative burden
- Prioritize the equitable delivery of resources and supports for early childhood
- Unify programs to support a streamlined parent and provider experience

Current Program Overview



Current Early Childhood Structure

CDE			CDHS		
	Colorado Preschool Program (& additional school-system administered	OEC	Division of Early Learning Access and Quality	 Child Care Attendance Tracking System Colorado Child Care Assistance Program (CCCAP)* Colorado Shines Quality Rating and Improvement System (QRIS) Early Childhood Councils & CCR&Rs Early Childhood Workforce & Professional Development (PDIS) 	
P-3 Office	preschool funding sources,e.g. ECARE) Preschool Special Education ‡ Early Childhood Assessment and Results Matter ECE Teacher Certification		Division of Community and Family Support	 Child Abuse Prevention Trust Fund Colorado Community Response Community-Based Child Abuse Prevention Program Early Childhood Mental Health Early Intervention Family Resource Centers Fatherhood Program* Head Start Home Visiting Programs (e.g.,NFP, SafeCare, PAT, Healthy Steps, Child First, HIPPY) Incredible Years Promoting Safe and Stable Families 	
			Division of Early Learning, Licensing and Administration	 Background Investigation Unit Child Care Licensing* 	
CDPHE CACFP* Maternal and Child Health (Block			Operations	 Communications Early Childhood Leadership Commission Federal Opportunities (e.g., Preschool Development Grant) Finance and Contracts Strategy / Policy 	
Grant) * 🛊		OES		TANF*‡	
OCYF Child Welfare*					

*these programs provide services to children beyond 5 years old ‡ see next slide for more information

Program Placement in Other States

Functions	Early Childhood Program or System	AL	GA	МА	NM
Administrative	Child Care licensing	Human Resources	EC	EC	EC
Administrative	Head Start Collaboration	EC	EC	EC	EC
Quality / Accountability	EC assessment system	EC	EC	EC	EC
	QRIS	Human Resources	EC	EC	EC
Workforce	Professional Development Information System	K-12	EC	EC	EC
	EC Professional Credential	EC – preK at K-12	EC	EC	EC
	EC Educator Licensing	K-12	EC	EC	EC
Program Delivery	Child Care subsidies (i.e. CCAP)	Human Resources	EC	EC	EC
	Part B	K-12	K-12	K-12 (EC splits governance)	K-12
	Part C	Rehabilitation Services	Public Health	ннѕ	EC
	EC mental health specialists	Mental Health	Behavioral Health	EC	EC
	Child and Adult Care Food Program	K-12	EC	K-12	EC
	HomeVisiting	EC	Public Health	HHS	EC
	Family Resource Centers	Independent	Human Services	HHS	EC
	State Preschool Program	EC	EC	EC	EC
	State Advisory Council for EC	EC	EC	EC	EC
	Early Literacy Programs	K-12	K-12 & EC	K-12	EC
	Maternal and Child Health	Public Health	Public Health	Public Health	Public Healt

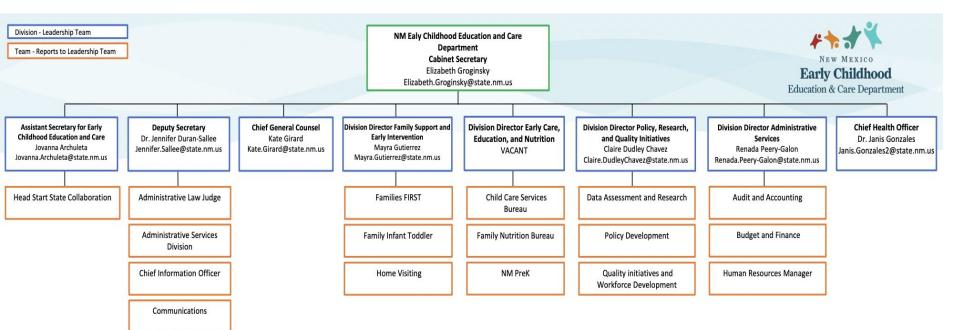
Background Information: Structure of Unified Departments in Other States

Decisions Required by Legislation

According to HB21–1304, the TWG must "develop a transition plan for the coordination and administration of early childhood programs and services by the new department and the existing departments, including, to the extent necessary, the transition of existing services and programs to the new department and alignment of programs and services in the new department with programs and services that remain in other departments."

Additionally the transition plan must address "the governance and **structure of the new department**, including recommendations regarding a state board of early childhood."

New Mexico Org Chart



Massachusetts Org Chart

Department of Early Education and Care

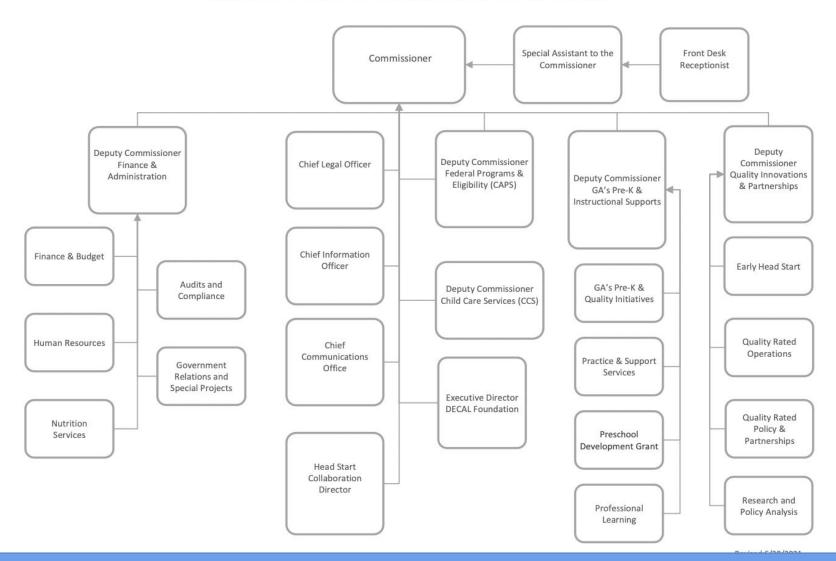
Commissioner

General Counsel

Deputy Commissioner for Administration and Finance / CFO Deputy Commissioner for Field Operations Deputy Commissioner for Program Administration

<u>Georgia</u> Org Chart

Bright from the Start: GA Department of Early Care and Learning



<u>Connecticut</u> Org Chart



See you all Wednesday August 4th, 3-5pm MST!